

WORLD LANGUAGE PROFICIENCY RUBRIC

Novice Low > Novice Mid > Novice High > Intermediate Low > Intermediate Mid > Intermediate High >

What language do I use?

VOCABULARY

I can use a small number of repetitive words & phrases.

I can use a limited number of words & phrases, but they are repetitive.

I can use familiar words & phrases on familiar topics. I can elaborate a little.

I can use a variety of words & phrases on a range of familiar topics. I can begin to give more details & elaborate on a topic.

I can use words & expressions from a wide range of topics & begin to use expanded vocabulary within a topic. I can give details & elaborate on a topic.

I can consistently use words & expressions to communicate ideas on a wide range of topics & use expanded vocabulary within a topic.

How do I use language?

STRUCTURE

I can use some simple words to provide basic information.

I can use words, phrases & occasional sentences to provide basic information.

I can use phrases & short simple sentences to provide basic information. I can begin to combine phrases.

I can use strings of simple sentences to express my thoughts. I can combine words & phrases to create original sentences.

I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences.

I can use connected sentences to narrate, describe or explain. I can begin to communicate in paragraph length.

How well am I understood?

COMPREHENSIBILITY

I can be understood with great effort by someone accustomed to a language learner.

I can be understood with difficulty by someone accustomed to a language learner.

I can be mostly understood by someone accustomed to a language learner.

I can be understood by someone accustomed to a language learner.

I can be easily understood by someone accustomed to a language learner.

I can be generally understood by those unaccustomed to a language learner.

What did I do well?

What can I work on?

FEEDBACK

I completed [LITTLE / SOME / MOST / EVERYTHING / MORE THAN] I was asked to do.

My errors in grammar, word order & word choice [OFTEN / SOMETIMES / DO NOT] prevent communication.

My performance shows [NO / SOME / LOTS OF] evidence of my knowledge of the audience's culture.

Additional Feedback

WORLD LANGUAGE PROFICIENCY RUBRIC

Novice
High

Intermediate
Low

Intermediate
Mid

Intermediate
High

Advanced
Low

What language do I use?

VOCABULARY

I can use familiar words & phrases on familiar topics. I can elaborate a little.

I can use a variety of words & phrases on a range of familiar topics. I can begin to give more details & elaborate on a topic.

I can use words & expressions from a wide range of topics & begin to use expanded vocabulary within a topic. I can give details & elaborate on a topic.

I can consistently use words & expressions to communicate ideas on a wide range of topics & use expanded vocabulary within a topic.

I can use extensive vocabulary to communicate ideas on a wide range of topics and within a topic. I can use culturally appropriate idiomatic expressions.

How do I use language?

STRUCTURE

I can use phrases & short simple sentences to provide basic information. I can begin to combine phrases.

I can use strings of simple sentences to express my thoughts. I can combine words & phrases to create original sentences.

I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences.

I can use connected sentences to narrate, describe or explain. I can begin to communicate in paragraph length.

I can communicate in clear and organized paragraph length to defend, persuade, narrate, describe or explain a variety of perspectives and viewpoints.

How well am I understood?

COMPREHENSIBILITY

I can be mostly understood by someone accustomed to a language learner.

I can be understood by someone accustomed to a language learner.

I can be easily understood by someone accustomed to a language learner.

I can be generally understood by those unaccustomed to a language learner.

I can be understood easily by native speakers, even those unaccustomed to a language learner.

What did I do well?

What can I work on?

FEEDBACK

I completed [LITTLE / SOME / MOST / EVERYTHING / MORE THAN] I was asked to do.

My errors in grammar, word order & word choice [OFTEN / SOMETIMES / DO NOT] prevent communication.

My performance shows [NO / SOME / LOTS OF] evidence of my knowledge of the audience's culture.

Additional Feedback