

اصدقاء جدد

overview



What do I have in common with students that speak other languages?
What can I learn from friends who are different from me?

INTERPRETIVE

INTERPERSONAL

PRESENTATIONAL

communication

I can understand simple information (nationalities, names) about students and teachers when I hear or read it.

I can recognize names of some classes at school.

I can understand when someone talks about how they are doing.

I can start and end a conversation with greetings and goodbyes.

I can answer simple questions about myself.

I can ask someone's name, find out how they are doing, and find out things they like about school.

I can introduce someone.

I can tell my name or nickname.

I can tell my nationality.

I can tell how I'm feeling.

I can fill out a form my with basic personal information.

I can give my opinion about some classes or activities at school.

culture

I can investigate common Arab names.

I can identify some Arabic-speaking countries and regions on the map.

I can find out how many different nationalities are represented at my school.

I can have a conversation in Arabic with a new friend at school.

community

Bring in guest speakers.

Native Speakers: Have students interview them to find out their name, nationality and how they are doing

School Staff: Have them share how they communicate with non-English speaking families.

comparisons

Compare popular names in different countries.

Compare the diversity of nationalities represented in your with schools in other areas.

Compare similarities between Arabic and English language

connections

Geography:

Exploring Arab countries and regions on the map

Career:

The need for multilingual adults working in schools



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الاهداف

الاسم

الصف

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|---|--|--|------------------|---|
| يمكنني الإجابة على السؤال "كيف حالك؟" وأقول كيف حالي. | | | | يمكنني التعرف على مختلف التحيات واستخدامها. |
| | يمكنني استكشاف الأسماء العربية. | | يمكنني قول اسمي. | |
| | يمكنني تحديد بعض الدول الناطقة بالعربية على خريطة. | | | يمكنني تقديم شخص ما. |
| يمكنني التعرف على الجنسيات العربية. | | | | يمكنني التحدث عما يعجبني في مدرستي. |

my goal: Novice Low > Novice Mid > Novice High > Intermediate Low

الاسم

الصف

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الخبرات

IN CLASS

Get to class early to practice your greetings and goodbyes in Arabic with your classmates. Make sure you talk to each of them as they enter/exit the classroom.

IN THE COMMUNITY

Take 3 photos of different Arab names posted in your community (sign, advertisement, etc.) Bring the picture back to class for proof.

AT SCHOOL

Find out how many different nationalities are represented at your school. Locate each country on a map.

AT HOME

Record a video of you introducing two new people. Teach them how to say "nice to meet you" so they use Arabic, too!*

ON THE MAP

Test your geography skills on this online game:

<https://online.seterra.com/en/vgp/3242>

How long did it take to get a 100%?

IN THE WORLD

Do some research and report back to the class!

- 1.) How many Arabic-speakers are there in the world?
- 2.) Which country has the most Arabic-speakers?
- 3.) What is the largest Arabic-speaking city?

MULTICULTURALISM

Create a poster that highlights or promotes diversity in your school.

YOUR IDEA

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الاسم

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my goal: *Novice Low* > *Novice Mid* > *Novice High* > *Intermediate Low*

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الخبرات

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Blank box for writing the class.

Blank box for writing the first experience.

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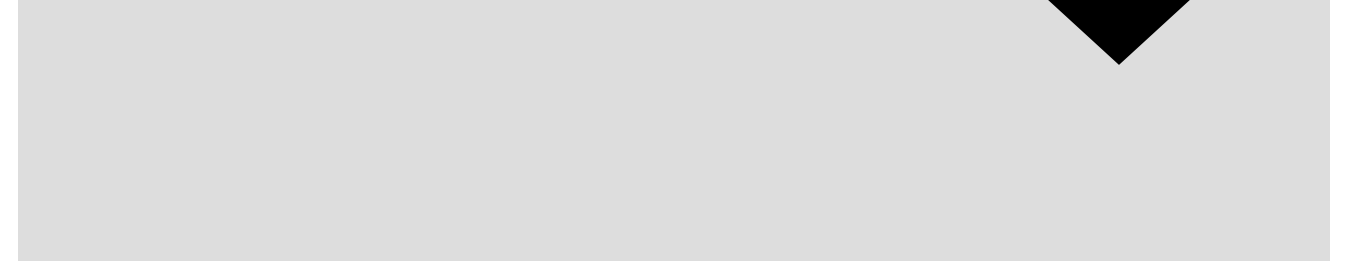
الاسم

الصف



my goal: Novice Low > Novice Mid > Novice High > Intermediate Low

SCENARIO



A series of horizontal lines for writing the scenario.